

Name: Emily Johannon

Central Bucks School District: Opinion Piece Rubric - Grade 5

Date _____

	4 Advanced (Above Grade Level)	3 Proficient (At Grade Level)	2 Basic (Approaching Grade Level)	1 Below Basic (Below Grade Level)
<div> <div>X</div> <div>fall</div> </div> <div> <div>X</div> <div>Spring</div> </div> <p>Focus</p>	<ul style="list-style-type: none"> Responds skillfully to all parts of the task States an opinion/argument/claim that demonstrates an insightful understanding of topic/text 	<ul style="list-style-type: none"> Responds to all parts of the task States an opinion that demonstrates an understanding of topic/text 	<ul style="list-style-type: none"> Responds to most parts of the task States an opinion that demonstrates limited understanding of topic/text 	<ul style="list-style-type: none"> Responds to some or no parts of the task Does not state an opinion and/or demonstrates little to no understanding of topic/text
Content	<ul style="list-style-type: none"> Supports opinion skillfully with substantial and relevant evidence drawn from credible sources Provides insightful explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with sufficient and relevant evidence drawn from credible sources Provides clear explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with minimal and/or irrelevant facts, details, and/or reasons Provides some explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Does not support opinion with evidence and/or evidence is irrelevant or inaccurate Provides no or inaccurate explanation/analysis of how evidence supports opinion
Organization	<ul style="list-style-type: none"> Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion Uses a variety of linking words, phrases, and clauses skillfully to connect reasons to opinion/argument/claim 	<ul style="list-style-type: none"> Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses linking words, phrases, and clauses appropriately to connect reasons to opinion 	<ul style="list-style-type: none"> Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion Uses some linking words, phrases, or clauses to connect reasons to opinion but simplistically 	<ul style="list-style-type: none"> Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion Uses no linking words, phrases, or clauses
Style	<ul style="list-style-type: none"> Uses purposeful and varied sentence structures Uses precise and sophisticated terminology and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses correct and varied sentence structures Uses terminology and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Uses limited terminology and/or domain-specific vocabulary for the audience and purpose 	<ul style="list-style-type: none"> Does not demonstrate sentence mastery Uses no terminology or domain-specific vocabulary
Conventions of Language	<ul style="list-style-type: none"> Demonstrates above grade level appropriate conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning 	<ul style="list-style-type: none"> Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning 	<ul style="list-style-type: none"> Demonstrates some grade level appropriate conventions, but errors obscure meaning 	<ul style="list-style-type: none"> Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning

FIFTH GRADE WRITING PROMPT

OPINION

Step 1: Read the prompt carefully as your teacher reads it to you. You will have 70 minutes to plan, write, proofread, and hand in the final copy of your paper.

The library is holding a contest to select our school's all-time favorite books. This is your opportunity to be sure your favorite book is on the list. In your essay, name the book and give three reasons to support your opinion about why this book should be included.

Step 2: Clarify:

- Reasons for selecting a book might include:
 - characters
 - theme
 - content
 - author's style
 - connections
 - author's purpose
 - feelings
 - word choice
 - genre
 - setting

Step 3: Planning:

- Reread the prompt. **Make sure you are writing about the topic.**
- Use your prewriting skills:
 - graphic organizers
 - notes
 - lists
 - mapping
- Your essay should include:
 - introduction
 - supporting paragraphs
 - conclusion

Step 3: As you write your draft, think about the five domains on your rubric:

- **Focus:** Write, stating your opinion about why this book should be included on the list of all-time favorites
- **Content:** Include enough information so that your opinion is supported.
- **Organization:** Present your ideas in a clear and logical way, including a beginning (introduction), a middle (body), and an end (conclusion).
- **Style:** Use a variety of words and well-constructed sentences.
- **Conventions:** Correct any errors in spelling, punctuation, capitalization, and usage.

Fall
2

Emily Johannah #10 9/11/13

A book I think should go in the Samison library is Swindle. I think it should go in the library for three reasons. One: because there are really cool characters that have cool personalities. Two: because they made a movie out of the book that is fun to watch after or before you watch the movie. Three: it is very entertaining and is a good book for a teacher to read to a class.

I think all the characters are cool and have cool personalities because: Griffin is the man with the plan. If there's ever a situation just call Griffin. Savanna in the book is in love with animals. Melissa is really good at computers. Griffin is Ben's best friend. Ben has a secret thought that no one knows about. Darren is really strong and tough.

I think it was good that they made a movie because: the movie and the book are a little different. ☺

11/07
In the movie Savanna is an actress. Also in the movie there is an extra character named Amanda who is a cheerleader/gymnast.

I think Swindle is entertaining and a good book for a teacher to read to a class because last year my teacher read the class that book and everybody loved it. Everybody thought it was funny.

That is why I think that that Swindle has cool characters with cool personalities, is good because it has a movie to go and is entertaining and is a good book for a teacher to read to a class. I think that Swindle should go in the Jamison library.

Spring
FIFTH GRADE WRITING PROMPT
OPINION

Emily

Step 1: Read the prompt carefully as your teacher reads it to you. You will have 70 minutes to plan, write, proofread, and hand in the final copy of your paper.

The library is holding a contest to select our school's all-time favorite books. This is your opportunity to be sure your favorite book is on the list. In your essay, name the book and give three reasons to support your opinion about why this book should be included.

Step 2: Clarify:

- Reasons for selecting a book might include:
 - characters ✓
 - theme ✓
 - content
 - author's style
 - connections ✓
 - author's purpose
 - feelings
 - word choice
 - genre ✓
 - setting ✓

Step 3: Planning:

- Reread the prompt. **Make sure you are writing about the topic.**
- **Use your prewriting skills:**
 - graphic organizers
 - notes
 - lists
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- **Your essay should include:**
 - introduction
 - supporting paragraphs
 - conclusion

Step 3: As you write your draft, think about the five domains on your rubric:

- **Focus:** Write, stating your opinion about why this book should be included on the list of all-time favorites
- **Content:** Include enough information so that your opinion is supported.
- **Organization:** Present your ideas in a clear and logical way, including a beginning (introduction), a middle (body), and an end (conclusion).
- **Style:** Use a variety of words and well-constructed sentences.
- **Conventions:** Correct any errors in spelling, punctuation, capitalization, and usage.

Lead

you ever been to New York? Have you ever
to solve a mystery that involved many poems,
keys, and possibly treasure? While reading the
mystery "Walls Within Walls" you will feel like your there
in the adventure. I think "Walls within Walls" should
win in library's contest for all-time favorite
books. I think this because there are many
interesting characters, a setting that includes, a
variety of places you would want to add
to your bucket list, and (if you have ever
been to NY) many connections.

Body Paragraph 1

The characters in this story all have interesting
personalities. The three main characters are
the Smithfork kids. The oldest of the Smithfork
kids is CJ. He deeply enjoys poetry and has
intrest in solving the mystery. Bridget is the second oldest
child. She also has intrest in solving the mystery.
She likes to take notes. Patric is in kinder-gard
He sometimes gets left out of solving the mystery
but always will find away to rejoin his brother
and sister and continue to help them
solve the clues.

P.S
Wall
He sometimes jumbles up words. This is one reason
"Walls within walls" should be the winner of the library
library contest award.

Body Paragraph 2

The genre of this story will grab your attention as soon as you start reading! It

Body Paragraph 2

This book should win the library contest because

The setting in this book sounds dazzling. By the way the setting is described, you would want to visit the sights, ³places they talk about. One of the places they talk about is 5th Avenue. It is a fancy street with buildings as tall as flag poles. The Smith family children live on this street. New York is not made up of sand beaches with sparkly blue water but it still has lots of memorable places like the Whispering Gallery. By the way they describe it in the book, you can whisper something and someone standing across the room will still be able to hear you. Another place they visited was Grants tomb. It has a dome shaped top. This was one of the first places they knew they had to visit to solve the mystery. This is the ^{second} reason I think this book should win the library contest.

* SI = Staten
Island

Body Paragraph 3

The last reason this book should win the library contest award is because: if you have ever been to NY you can make many connections. I have been to NY many times and one connection I had was to the Staten Island Ferry. The Staten Island Ferry was mentioned in one of the poems. One time, when to NY, I rode the SI Ferry. I sailed through the rough waves until we got to the Statue of Liberty. Another connection I had was when they talked about 5th Avenue. My uncle works near 5th Avenue and ~~I~~ walked right near it. The last connection I had was when they talked about the schools called P.S. 54, because when I go to visit my grand parents in NY, there is a school near their house called "P.S. 54". That is my final reason "Walls Within Walls" should win the library contest award.

Conclusion

Is "Walls within Walls" the next book you will read? Are you heading over to the library to get the book to read the back? This book has many characters with interesting personalities, a dizzy setting, and, if you have been to NY, many connections. I think "Walls within Walls" should win the library contest.